# WELCOME

VISUAL EDITING
WORKSHOP

HOWARD I. FINBERG

#### VISUAL EDITING WORKSHOP BY HOWARD FINBERG TRAINING ROOM 3

Workshop 1 (5 - 7 July 1993)

#### Name of Participant

#### **Straits Times**

Alan John
Bob Ng
Han Fook Kwang
Sunny Goh
Lee Kim Chew
Richard Lim
Shaun Seow
Godfrey Robert
Peter Ong
Yap Koon Hong

### Berita Harian

Hawazi Daipi

#### **Business Times**

Alvin Tay Walter Morais

#### Zaobao

Ng Tok Loon

BY

HOWARD 1. FINBERG

WORKSHOP 1
TIME TABLE

# Day One (5 July 93)

9:00 a.m.

#### INTRODUCTION

#### The goals of this seminar

- The challenge of serving readers more fully today
- The challenge of serving readers in the next century

### An outline of major topics to be covered during seminar

- Readership issues
- Typography & readability
- Designing
- Photography
- Graphics
- Critique

9:30 a.m.

#### READERSHIP ISSUES

#### What does the reader want

Readership trends and numbers

- Dealing with issue of competition

It is a global problem

- Look at other numbers
- Problems at the birthplace of newspapers

(cont'd 9:30 a.m. next page)

# BY

# HOWARD 1. FINBERG

9:30 a.m. (cont'd)

#### What prevents us from capturing readers

- Time
  - (a) The "rubber band" problem
- Product
  - (a) How we write
  - (b) How we present the news
- Literacy

#### How we read

Eye-track studies

- Editorial
- Advertising

10:30 a.m.

**BREAK** 

10.45 a.m.

#### TYPOGRAPHY AND READABILITY

### The basics of type and reading

- Size and weight issues
  - (a) How small can we run type?
  - (b) Squeezing and set-width discussion
- Using type to make a statement, accent a story
- How type adds "color" to a page
- Working around advertising
  - (a) White space can help
- The dangers in improper use of typography
  - (a) How the reader suffers
  - (b) The effect on the newspaper

Noon

LUNCH

# BY

# HOWARD 1. FINBERG

1:30 p.m.

#### INTRODUCTION TO PHOTOGRAPHY

#### Why photographs matter

- To the newpaper
- To the reader

2:00 p.m.

#### PICTURES ON THE PAGE

### Words and photos working together

- The role of the assignment editor
- The role of the picture editor

### Captions are just as important as images

- How much information
- What kind of information

### Visual pacing

- The right mix of images

2:30 p.m.

### CROPPING AND SIZING

### Understanding the picture within the photo

- Identifying the essence of a photograph
- Overcropping
- Cropping for impact and shape

Imaging size versus photo size

3:30 p.m.

BREAK

# BY

# HOWARD 1. FINBERG

3:45 p.m.

#### ETHICS AND IMAGES

#### Technology has changed the way we look at images

Believability is all we have

- Why an absolute stand against manipulation is best

4:15 p.m.

### COLOUR IN NEWSPAPERS

### Why newspapers are 'embracing' colour

### How a reader 'sees' colour

### How the printing press 'sees' colour

The importance of quality

- Using "data" rather than what is on the screen

# Using colour to set a "tone"

Colour doesn't have to be "loud"

- The New York Times is heading towards full-colour

5:00 p.m.

END OF DAY ONE

# BY

# HOWARD 1. FINBERG

# Day Two (6 July 93)

9:00 a.m.

#### **OPENING AND DISCUSSION**

- Questions from yesterday
- A quick review
- What we will study today

9:30 a.m.

#### NEWSPAPERS AROUND THE WORLD

- Looking at others
- Learning by others' examples

10:15 a.m.

#### INTRODUCTION TO INFO GRAPHICS

### Understanding facts boxes

Not too many kinds, but very effective

### <u>Understanding maps</u>

- The various examples
  - (a) Location maps
  - (b) Data maps

### Understanding charts

- The various functional forms
  - (a) Line, bar, pies and pictographics

### Understanding diagrams

- The various functional forms
  - (a) Diagrams and schematics

# BY

# HOWARD 1. FINBERG

11:45 a.m.

DISCUSSION

Noon

LUNCH

1:30 p.m.

EFFECTIVE GRAPHICS USE

Why size of a graphic does not matter

Can there be too much information?

Making graphics easy to read

2:30 p.m.

DISCUSSION

2:45 p.m.

BREAK

3:30 p.m.

GRAPHICS "GARBAGE"

- Why info is the most important part of an infographic
- How graphics can mislead or misinform
  - (a) Empty graphics
  - (b) Zero-base problems
  - (c) Time-shifting problems
- Graphics that shouldn't be graphics

4:45 p.m.

DISCUSSION

5:00 p.m.

END OF DAY TWO

# BY

# HOWARD 1. FINBERG

# DAY THREE (7 July 93)

9:00 a.m.

#### A LOOK TO YEAR 2000

- Views by top designers
- What will the new newsroom be like?

9:30 a.m.

# **CRITIQUE**

- Straits Times
- Business Times
- New Paper

11:45 p.m.

FINAL DISCUSSION

#### VISUAL EDITING WORKSHOP BY HOWARD FINBERG TRAINING ROOM 3

Workshop 2 (7 - 9 July 1993)

#### Name of Participant

#### **Straits Times**

Judith Holmberg Geoffrey Pereira Paul Jansen Tan Tarn How Ronnie Lim Sumiko Tan Cherian George Bertha Henson

#### The New Paper

Lo Tien Yin Angeline Song Teo Lian Huay

#### **Business Times**

Elaine Koh Agnes Chen Rahita Elias

#### Berita Harian

Ismail Pantek

#### The Star - Malaysian Newspaper

Vivien Loh

BY

HOWARD 1. FINBERG

WORKSHOP 2
TIME TABLE

# Day One (7 July 93)

2.00 p.m.

INTRODUCTION

#### The goals of this seminar

- The challenge of serving readers more fully today
- The challenge of serving readers in the next century

# An outline of major topics to be covered during seminar

- Readership issues
- Typography & readability
- Designing
- Photography
- Graphics
- Critique

2.30 p.m..

### READERSHIP ISSUES

# What does the reader want

Readership trends and numbers

- Dealing with issue of competition
- It is a global problem
- Look at other numbers
- Problems at the birthplace of newspapers

(cont'd 2.30 p.m. next page)

# BY

# HOWARD 1. FINBERG

2.30 p.m. (cont'd)

### What prevents us from capturing readers

- Time
  - (a) The "rubber band" problem
- Product
  - (a) How we write
  - (b) How we present the news
- Literacy

#### How we read

Eye-track studies

- Editorial
- Advertising

3.15 p.m.

**BREAK** 

3.30 p.m.

### TYPOGRAPHY AND READABILITY

# The basics of type and reading

- Size and weight issues
  - (a) How small can we run type?
  - (b) Squeezing and set-width discussion
- Using type to make a statement, accent a story
- How type adds "color" to a page
- Working around advertising
  - (a) White space can help
- The dangers in improper use of typography
  - (a) How the reader suffers
  - (b) The effect on the newspaper

5.00 p.m.

END OF DAY ONE

# BY

# HOWARD 1. FINBERG

# Day Two (8 July 93)

9.00 a.m.

#### INTRODUCTION TO PHOTOGRAPHY

#### Why photographs matter

- To the newpaper
- To the reader

9.30 a.m.

#### PICTURES ON THE PAGE

# Words and photos working together

- The role of the assignment editor
- The role of the picture editor

### Captions are just as important as images

- How much information
- What kind of information

### Visual pacing

The right mix of images

10.00 a.m.

#### CROPPING AND SIZING

# Understanding the picture within the photo

- Identifying the essence of a photograph
- Overcropping
- Cropping for impact and shape

Imaging size versus photo size

# BY

# HOWARD 1. FINBERG

11.00 a.m.

**BREAK** 

11.15 a.m.

**ETHICS AND IMAGES** 

#### Technology has changed the way we look at images

- Believability is all we have
- Why an absolute stand against manipulation is best

11.45 a.m.

### COLOUR IN NEWSPAPERS

Why newspapers are 'embracing' colour

How a reader 'sees' colour

### How the printing press 'sees' colour

- The importance of quality
- Using "data" rather than what is on the screen

# Using color to set a "tone"

- Colour doesn't have to be "loud"
- The New York Times is heading towards full-colour

12.30 p.m.

LUNCH

# BY

# HOWARD 1. FINBERG

# DAY THREE (9 JULY 1993)

9.00 a.m.

EFFECTIVE GRAPHICS USE

Why size of a graphic does not matter

Can there be too much information?

Making graphics easy to read

10.00 a.m.

DISCUSSION

10.45 a.m.

**BREAK** 

11.00.a.m.

**GRAPHICS "GARBAGE"** 

- Why info is the most important part of an infographic
- How graphics can mislead or misinform
  - (a) Empty graphics
  - (b) Zero-base problems
  - (c) Time-shifting problems
- Graphics that shouldn't be graphics

12.15 p.m.

DISCUSSION

12.30 p.m.

LUNCH

# BY

# HOWARD 1. FINBERG

2.00 p.m.

#### NEWSPAPERS AROUND THE WORLD

- Looking at others
- Learning by others' examples

2.45 p.m.

#### INTRODUCTION TO INFO GRAPHICS

#### <u>Understanding facts boxes</u>

Not too many kinds, but very effective

### Understanding maps

- The various examples
  - (a) Location maps
  - (b) Data maps

### Understanding charts

- The various functional forms
  - (a) Line, bar, pies and pictographics

### Understanding diagrams

- The various functional forms
  - (a) Diagrams and schematics

4.15 p.m.

DISCUSSION

4.30 p.m.

END OF DAY TWO

# BY

# HOWARD 1. FINBERG

2.00 p.m.

#### A LOOK TO YEAR 2000

- Views by top designers
- What will the new newsroom be like?

2.30 p.m.

# **CRITIQUE**

- Straits Times
- Business Times
- New Paper

4.30 p.m..

FINAL DISCUSSION